5.Uzupełnij luki w zdaniach odpowiednimi słowami (ubrania lub cechy).

1. My favourite _____ is red and keeps me warm when it's windy. (odzież z kapturem)
2. Lucy is very _____; she always smiles and says hello to everyone. (miła/przyjazna)
3. Don't run in the corridors! Be _____! (cichy)
4. I wear a _____ on my head when the sun is very hot. (czapka z daszkiem)
5. My grandfather is very _____; he wears an elegant shirt and jacket. (elegancki)
6. It's hot today, so I am wearing my short _____ and a T-shirt. (szorty)
7. My brother is very _____; he plays basketball every day. (sportowy)
8. Put on your warm winter _____ before you go out into the snow. (kurtka)
9. Lisa is a bit _____ when she meets new people at school. (nieśmiała)
10. Tom is very _____ at maths and solves every problem. (bystry/inteligentny)

6.Przekształć zdania twierdzące na przeczenia, używając form skróconych (isn't / aren't / 'm not).

1. My shoes are red. -> My shoes _____ red.
2. I am quiet today. -> I _____ quiet today.
3. The skirt is green. -> The skirt _____ green.
4. We are sporty. -> We _____ sporty.
5. You are late for school. -> You _____ late for school.
6. He is friendly. -> He _____ friendly.
7. She is wearing a cap. -> She _____ wearing a cap.
8. They are in the classroom. -> They _____ in the classroom.
9. It is my hoodie. -> It _____ my hoodie.
10. The children are tired. -> The children _____ tired.
11. My T-shirt is clean. -> My T-shirt _____ clean.
12. I am cold. -> I _____ cold.

kreatywna anglistka